

✓ IN-PERSON ✓ LIVE-ONLINE

AUGUST 19-23, 2024**Eboni Webb, PsyD*****Dialectical Behavior Therapy (DBT): Effective Tools for Navigating Trauma and Attachment in Complex Clients Across the Lifespan*****Monday - Friday: 9:00a.m. - 12:30p.m. EDT | 30-Minute Break Daily | 15-Hour Course
Delivery Format: In-Person or Live-Online**

Many of the clients we encounter in therapeutic settings present with complex issues stemming from extensive trauma and attachment disturbances. These early life experiences significantly shape their adult behavior, contributing to the development of mental illnesses and personality disorders. Echoing the insight of William Wordsworth in 'My Heart Leaps Up When I Behold' (1802) - 'the Child is father of the Man' - this course delves into the foundational understanding that both functional and dysfunctional behaviors in adulthood have their roots in childhood experiences.

In this comprehensive course, you will gain a profound understanding of the impact of trauma on the developing mind, how attachment is formed, maintained, or lost through traumatic events, and Dialectical Behavior Therapy's (DBT) relevance in addressing these complex issues including attachment disturbances. We will discuss DBT terms such as 'Mindfulness,' 'Distress Tolerance,' 'Emotion Regulation,' and 'Interpersonal Effectiveness,' which are crucial in helping clients develop coping mechanisms and healthier ways of relating to themselves and others.

You will learn how DBT can be effective in addressing key DSM-V disorders through the lens of trauma. We will focus on how DBT's skills training and therapeutic strategies can help clients achieve greater emotional regulation, reduce self-harm behaviors, and improve relationship dynamics. The course will provide case studies and practical examples to illustrate how DBT can be integrated into therapeutic practices to address complex trauma and attachment-related disorders.

By the end of this course, you will have acquired advanced knowledge and skills to effectively utilize DBT strategies to support clients of any age in overcoming the challenges posed by trauma and attachment issues, leading them toward a path of healing and functional adulthood.

Course Agenda**Monday:****Neurological Foundations and Mindfulness**

- Introduction to Neurological Building Blocks in the context of DBT
- Exploring Neurotransmitters of connection and DBT's Mindfulness Practices
- Cortisol vs. Oxytocin: Emotional Regulation in DBT
- Discussing Attachment within the DBT Framework

Tuesday:**Trauma, Attachment, and Interpersonal Effectiveness**

- Developmental vs. Attachment Trauma through a DBT Lens
- Addressing Single-Incident Trauma with DBT Techniques
- Impact of Parenting Styles on Attachment
- Exploring Attachment Styles through DBT Interpersonal Effectiveness

Eboni Webb, PsyD, HSP, earned her Doctorate in Clinical Psychology from the Minnesota School of Professional Psychology (MSPP). She began her clinical work as assistant clinical director and program director at Mental Health Systems, PC (MHS), one of the largest providers of Dialectical Behavior Therapy (DBT) in the United States. At MHS, Dr. Webb developed two specialized DBT treatment programs for clients with developmental disabilities and borderline-intellectual functioning. She is comprehensively certified in DBT (PESI/Evergreen Institute and Michael Maslar of Northwestern University), MBSR, and is an advanced certified practitioner in Sensorimotor Psychotherapy.

Dr. Webb is a highly rated international trainer in DBT and is a certified trainer of DBT through the Evergreen Certification Institute and PESI. Dr. Webb trains clinicians for continuing education through various companies that include PESI, Jack Hirose and Associates, and Lane Pederson and Associates. In 2010 Dr. Webb opened the private practice Kairos in Middle Tennessee. Kairos, now The Village of Kairos, offers diverse DBT specializations including DBT for trauma-based disorders and co-occurring disorders. The Village of Kairos has expanded therapy programs, better known as Restorative Services, to include individual and group therapy sessions for adolescents, parents, families, and adults including pre-and post-adoption services and in-the-moment coaching for clients. The vision of The Village of Kairos is to help clients build a life worth living alongside a village of practitioners with lives worth sharing. Dr. Webb adamantly believes that it takes a village to restore a single life.

Speaker Disclosures:

Financial: Eboni Webb has no relevant financial relationships with ineligible organizations. She receives a speaking honorarium from MAK Continuing Education, LLC, Cape Cod Institute.

Non-financial: Eboni Webb has no relevant non-financial relationships with ineligible organizations.

Eboni Webb, PsyD | Dialectical Behavior Therapy (DBT): Effective Tools for Navigating Trauma and Attachment in Complex Clients Across the Lifespan | August 19-23, 2024

Wednesday:

Trauma's Impact on Brain Development and Emotion Regulation

- The Biopsychosocial Model of Development
- Understanding Emotional Responses with the Biphasic Arousal Model in DBT
- Core Organizers of Experience and Trauma Processing in DBT

Thursday:

DBT Skills in Addressing Trauma and Attachment Issues and Relational Dynamics

- Utilizing DBT Skills as Survival Resources for Coping
- Enhancing Emotional Regulation and Distress Tolerance through DBT
- Relational Character Strategies in DSM-V and DBT Perspectives
- DBT Approaches to Addressing Diverse Character Strategies
- DBT Strategies to address key personality disorders across the lifespan (Antisocial, Borderline, Obsessive Compulsive Personality, etc.) and key disorders in the DSM V (ADD/ADHD, Anxiety, Depression, PTSD, etc.)

Friday:

Critical DBT Interventions for Trauma and Attachment

- DBT Boundary Setting and Proximity Maintenance
- Effective Communication Skills using DBT Prosody
- Establishing a Secure Therapeutic Base with DBT Principles
- Creating a Safe Therapeutic Haven in DBT
- Emphasizing Connection and Redirection through Validation in DBT

Course Objectives

Upon completion of this course participants will be able to:

1. Discuss the impact of trauma on the developing mind
2. Identify the key features of attachment and its impact neurobiologically
3. Identify the key defensive survival strategies in trauma
4. Discuss the core DBT skills 'Mindfulness,' 'Distress Tolerance,' 'Emotion Regulation,' and 'Interpersonal Effectiveness, as they relate to the treatment of trauma and attachment
5. Develop DBT strategies to address key disorders across the lifespan that are influenced by trauma and attachment disturbances (ADD/ADHD, Anxiety, Depression, PTSD, etc.)
6. Describe DBT strategies to address key personality disorders across the adult lifespan that are influenced by trauma and attachment disturbances (Antisocial, Borderline, Obsessive Compulsive Personality, etc.)
7. Discuss DBT Boundary setting and proximity maintenance
8. Describe how to help clients build effective communication skills using DBT interventions
9. Explain how to establish a safe therapeutic environment that reestablishes healthy attachment and validates a client's survival journey

Continuing Education

*Course Content Level: beginner, intermediate, and advanced. This course is open, and content is, suitable for all clinicians and learning levels, beginning, intermediate and advanced. **Courses must be completed in one delivery format.***

Please see the CE section on the **individual course page** for a full listing of CE course approvals.

For a full list of continuing education approval statements please visit <https://www.cape.org/ce-credit>

Tuition, Registration & Course Formats

Registration:

Visit www.cape.org to register for our In-Person & Live-Online course offerings. All major credit cards are accepted. No cash or check payments will be accepted.

Course Formats:

In-Person Course Format: Monday through Friday from 9:00a.m. to 12:30p.m. EDT with a 30-minute break.

In-Person Location:

Nauset Regional Middle School, 70 MA-28, Orleans, MA 02653

Live-Online Course Format:

Interactive synchronous online: Live-Online sessions are held via Zoom Meetings Monday-Friday mornings from 9:00a.m. - 12:30p.m. EDT, with a 30-minute break. Live-Online courses will include opportunities for interaction with colleagues and faculty members via group discussions, break-out groups, and Q&As.

System requirements: • Operating Systems: Windows XP or higher, MacOS 9 or higher, Android 4.0 or higher • Internet Browser: Internet Explorer 9.0 or higher, Google Chrome, Firefox 10.0 or higher • Broadband Internet connection: Cable, High-speed DSL & any other medium that is internet accessible

Tuition:

In-Person Course:

Early Tuition Rate: \$700 (through 04/01/2024)

Full Tuition: \$750

Full-time graduate students, doctoral students, and resident physicians must upload documentation at the time of registration to qualify for a reduced tuition of \$575 for in-person courses.

Live-Online Course:

Early Tuition Rate: \$575 (through 04/01/2024)

Full Tuition: \$625

Full-time graduate students, doctoral students, and resident physicians must upload documentation at the time of registration to qualify for a reduced tuition of \$450 live-online courses.

Veteran Affairs Employees:



MAK Continuing Education, LLC, Cape Cod Institute is vendorized in SAMS in station 703. Active-duty and retired military members are eligible for 10% off. Please upload your military ID / verification at the time of registration and you will automatically get the discounted rate.

Cancellation & Refund Policy

Up until two weeks (14 days) prior to your course start date: For cancellations (in person & online), you will receive a full refund less \$50 cancellation fee.

Within two weeks: If you give notice between fourteen and one day(s) before your course start date a credit for a 2024 Cape Cod Institute program is available. Credit may be applied to any 2024 or 2025 Cape Cod Institute course. There will be no price reduction for switching to a live-online course within two weeks of the course start date.

Once your course begins: No credit or refund is available if you cancel on the arrival day, if you do not show up, or if you leave an event early for any reason. No refund will be available if you attend a program and are dissatisfied with its presentation or content. If you need to leave for any reason, no partial credit can be given.

You can notify our staff of your cancellation at info@cape.org or by calling + 1 (203) 781-6492.

Please visit <https://www.cape.org/policies> for more information.

Continuing Education Information

Full attendance of in-person and live-online courses is required to meet the standards of accrediting organizations. No partial credits will be provided. CE certificates are distributed by email for both in-person and live-online courses following the conclusion of your 15-hour course, confirmation of full attendance, and completion of an online evaluation form.

You will receive additional details regarding the online evaluation process at the end of your assigned course. Evaluations must be submitted within three weeks of the end date of your course. You will receive a copy of your certificate of attendance with detailed CE approval statements, once you submit your evaluation. Please check with your regulating body/organization that this certificate is sufficient proof for you to claim continuing education credits/credit hours/clock hours/contact hours.

Most courses are eligible for 15 credits/credit hours/clock hours/contact hours. Exclusions will be listed on individual course pages as well as below. Please check individual course pages for course learning objectives.

All courses are open and suitable for all clinicians and learning levels, beginning, intermediate and advanced unless otherwise noted on the course page.

Please contact your licensing board to determine your continuing education requirements and check for reciprocal approvals.

Continuing Education Approvals:

Current continuing education approvals for MAK Continuing Education, LLC, Cape Cod Institute are listed on our website: <https://www.cape.org/ce-credit>

You can also contact our staff with any CE-specific questions at + 1(203) 781- 6492 or info@cape.org.

Travel Information

All in-person sessions are held at the Nauset Regional Middle School at 70 MA-28, Orleans, Massachusetts. Orleans is a 2-hour drive from Boston or Providence (expect traffic delays on Saturdays). There are scheduled flights from Boston and Providence to Hyannis, a 40-minute drive to Orleans. A car is needed for full access to lower Cape Cod. Biking around Orleans is easily done via the rail trail, and local buses between towns are available.

Cape Cod is about 70 miles long, and 75 miles from Logan Airport in Boston and Green Airport in Providence, Rhode Island. Driving distances to the Lower and Outer Cape are:

Boston 77 miles; Providence 77 miles; New York City 245 miles; Montreal 355 miles.

Please visit our travel page for specific directions, lodging and travel information: <https://www.cape.org/travel>

Contact Information

Cape Cod Institute Administration
MAK Continuing Education, LLC
2 Belden Ave
PO Box 2225
Norwalk, CT 06852
Phone: + 1 (203) 781-6492 | Fax: + 1 (860) 499-3267
E-mail: info@cape.org

Please contact us by email or phone with any questions regarding accessibility accommodations, questions, or concerns.

JULY 1-AUGUST 23, 2024

JULY 1-5, 2024

Janina Fisher, PhD

Transforming Trauma-Related Resistance and Stuckness

In-Person & Live-Online

Rubin Naiman, PhD, FAASM

Healing Our Sleep, Dreams, and Consciousness: An Integrative Approach

In-Person & Live-Online

LaTonya Wilkins, PCC, MBA

Belonging: Fostering Psychological Safety and Below the Surface Leadership in Organizations, Clients, and Yourself

In-Person & Live-Online

JULY 8-12, 2024

Lana Epstein, MA, LICSW

Putting It All Together: Combining Somatic and Ego-State Therapies with EMDR to Change the Valence of Emotional Memories

In-Person & Live-Online

Barry Prizant, PhD, CCC-SLP

Understanding and Supporting Autistic and Neurodivergent Individuals through the Uniquely Human Lens

In-Person & Live-Online

Licia Sky, BFA

Embodied Awareness: The Art of Presence and Attunement

In-Person Only

Bessel van der Kolk, MD

Frontiers of Trauma Treatment

In-Person & Live-Online

JULY 15-19, 2024

Sebastian Barr, PhD

Affirming and Effective Work with Trans and Nonbinary Adolescents and Young Adults

In-Person & Live-Online

James Hawkins, PhD, LPC

Facilitating the Function of Attachment in Distressed Adult Romantic Relationships: An Emotionally Focused Therapy (EFT) Framework

In-Person & Live-Online

Stewart Levine, JD

Building a Culture of High Performance Sustainable Collaboration: Mindset and Tools

In-Person Only

Richard Schwartz, PhD & Jeanne Catanzaro, PhD

Internal Family Systems Workshop

In-Person & Live-Online

JULY 22-26, 2024

Deb Dana, LCSW

Polyvagal Theory in Therapy: Practical Applications for Treating Trauma

In-Person & Live-Online

John Forsyth, PhD & Jamie Forsyth, PhD

Harnessing the Transformative Power of Mindful ACT Therapy: How to Live Well When Life is Hard

In-Person & Live-Online

Flint Sparks, PhD

Growing Up and Waking Up: Applied Mindfulness in Psychotherapy and Buddhist Practice

In-Person Only

Cece Sykes, LCSW, ACSW

Internal Family Systems and Compassion for Addictive Processes

In-Person & Live-Online

JULY 29-AUGUST 2, 2024

Margaret Blaustein, PsyD

Fostering Resilience in Trauma Impacted Youth through Attachment, Regulation, and Competency

In-Person & Live-Online

Diana Fosha, PhD, Kari Gleiser, PhD, & Ben Medley, LCSW, with Molly Eldridge, LICSW

"HOT" Topics in AEDP™

In-Person & Live-Online

Franklin King, MD

The Promise of Psychedelics: A Critical Look at the Therapeutic Potential of Psychedelic-Assisted Treatments

In-Person & Live-Online

Juliet King, PhD(c), ATR-BC, LPC, LMHC

Arts & the Brain: Evidence-Based Therapeutic Arts Interventions for Optimal Health & Well-Being

In-Person Only

AUGUST 5-9, 2024

Harville Hendrix, PhD, Helen LaKelly Hunt, PhD, Carol Kramer, LICSW, & Joanne Audyatis, LMHC

IMAGO: Proven Strategies for Helping Couples Move from Conflict to Connecting

In-Person & Live-Online

Deborah Korn, PsyD

EMDR Therapy and the Treatment of Complex PTSD in Adult Survivors of Childhood Abuse and Neglect

In-Person & Live-Online

AUGUST 5-9, 2024

George McCloskey, PhD

Intervention for Child and Adolescent Executive Function Difficulties

In-Person Only

Maria Sirois, PsyD

Paradoxes in Resilience: Leveraging Moments of Grief, Illness, Hardship and Sudden Change to Accelerate Growth

In-Person & Live-Online

AUGUST 12-16, 2024

Bob Anderson

The Journey of Conscious Leadership

In-Person Only

Edward Hallowell, MD

Unwrapping the Gifts: A Strength-Based Approach to ADHD Across the Life Span

In-Person & Live-Online

Donald Meichenbaum, PhD

Addressing Issues of Violence and Aggression in Individuals and Communities: Development, Prediction, and Intervention

In-Person & Live-Online

Ronald D. Siegel, PsyD

What Clinicians Need to Know about Non-Ordinary States: Mindfulness, Compassion, & Psychedelic-Assisted Psychotherapy

In-Person & Live-Online

AUGUST 19-23, 2024

Amanda Blake, PhD

Embodied Intelligence at Work: Leveraging Mind-Body Science to Enhance Professional Performance

In-Person Only

Mary-Frances O'Connor, PhD

The Grieving Brain: The Surprising Science of How We Learn from Love and Loss

In-Person & Live-Online

Jonah Paquette, PsyD

Positive Psychology 2.0: Creating a Life of Meaning, Purpose, and Connection

In-Person & Live-Online

Eboni Webb, PsyD, HSP

Dialectical Behavior Therapy (DBT): Effective Tools for Navigating Trauma and Attachment in Complex Clients Across the Lifespan

In-Person & Live-Online

All courses are suitable for all clinicians and learning levels, beginning, intermediate, and advanced unless otherwise noted.

For a complete list of CE approval statements, please visit: www.cape.org/ce-credit

FOR COMPLETE COURSE INFORMATION AND TO REGISTER, VISIT: www.cape.org